



Nurse Practitioner Program Preceptor Clinical Guidelines

The Preceptor:

1. Reviews, signs, and returns Affiliation Agreement for Clinical Experience and Training to College prior to precepting the student, as appropriate.
2. Submits copies of most recent CV, license, certification, and document of recognition (NPs only) prior to precepting the student.
3. Meets with the student to review individual and course objectives and experiences that are appropriate in the clinical management of the acute, critical, and complex chronic patient.
4. Orients the student to the clinical site.
5. Provides the student opportunities to meet clinical objectives and assume various roles of an APN.
6. Supports and encourages the student to increase his/her level of patient management and responsibility over time. Examples of patient management activities include (under the supervision of the clinical preceptor):
 - *Performing and documenting history and physical examinations
 - *Admitting patients
 - *Assessing patients utilizing multiple data points and resources
 - *Developing differential diagnoses and initial management plan
 - *Ongoing patient management with revisions of the plan based on patient progress
 - *Ordering and interpreting diagnostic tests
 - *Communication with families and other healthcare providers
 - *Responding to emergent situations and assisting in patient stabilization
 - *Evaluating need for consultation with specialty groups
 - *Participating in discharge planning
7. Provides opportunities for the student to attend patient rounds and other educational activities.
8. Encourages the student to access reference resources and clinical pathways, guidelines, or protocols pertinent to the patient population.
9. Provides opportunities for performance of select supervised procedures within scope of practice (intubation, central line insertion, arterial line insertion, chest tube insertion/removal, thoracentesis, bronchoscopy for assessment of endotracheal tube position, tracheostomy tube changes, balloon pump removal).
10. Assigns the student an appropriate patient caseload based on student's clinical level, knowledge, skill, and practice area.
 - *Sample caseload for Acute Care I Clinical rotations (ICU): 2-4 patients
 - *Sample caseload for Acute Care II Clinical rotations: begin with 2 patients and gradually build to 4-5 patients

*Sample caseload for Acute Care III Clinical: begin with 2 patients and gradually build to 5-6 patients.

11. Meets with the student at regular intervals to discuss progress, achievement of objectives, and to provide constructive feedback.
12. Demonstrates positive role model behaviors in technical and interpersonal skills, critical thinking, and professional role.
13. Alerts faculty to concerns regarding the student's progress in a timely fashion.
14. Completes the student evaluation at conclusion of each student's clinical rotation.
15. Completes the program evaluation at conclusion of the rotation in a timely fashion.