

COURSE NUMBER: NURS 5968 C01/C02

COURSE TITLE: Primary Care II Clinical

CREDITS: **Theory: N/A**
Clinical : 3 Credit Hours (168 hours)

PRE-REQUISITE(S): MSN Core Courses: 5101, 5110, 5121,5805,5808

CO-REQUISITE(S): NURS 5965 Primary Care Clinical II

COURSE FACULTY: **Mary P Curtis, PhD, ANP-BC, FNP-C, PHCNS-BC**
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COURSE DESCRIPTION:

This course provides the essential foundation for the provision of primary health care to adult and adult-geriatric clients. The course integrates health screening, health care maintenance, health promotion and illness management within the primary care advanced practice nursing role. Critical thinking and differential diagnosis are emphasized. Focus is on the delivery of evidence-based care in the evaluation and management of integument, cardiovascular, pulmonary, diabetic, gynecologic and neurologic disorders as well as a review of common aging syndromes.

COURSE OBJECTIVES:

Upon completion of the course, the student will be able to*:

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Demonstrate proficiency in performing a complete history and physical examination. (SLO 8)	Typhon logs, OSCE, evaluations
Use advanced critical thinking processes to develop, implement, and evaluate theoretic plans of care for individuals with complex health needs using sya defined population focus. (SLO 1, 7, 8)	Typhon logs, evaluation

Use appropriate referrals and community resources based on client needs and preferences. (SLO 7, 8)	Typhon logs, evaluation
Demonstrate proficiency in recording comprehensive client encounters and teaching plans. (SLO 5, 8)	Typhon logs, evaluation
Demonstrate professional accountability in the Adult Nurse Practitioner role in the delivery of safe, ethical, effective, and culturally competent care. (SLO 7, 8)	Typhon logs, suturing activity, evaluation
Incorporate the cost effectiveness strategies in selecting plan of care for patients. (SLO 7, 8)	Typhon logs, evaluation

*Each Course Objective is tied to Program Competencies which can be found in the [College Catalog](#).

Program codes: APRN = MSN Degree/Post-MSN Certificate: Advanced Practice Registered Nurse; NEd = MSN Degree: Nurse Educator; NEx = MSN Degree: Nurse Executive; DNP/PhD = DNP/PhD Program.

TEXTBOOKS:

Required:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Author. ISBN 10 = 1433832151; ISBN 13 = 9781433832154

Bickley, L. S. (2020). *Bates guide to physical examination and history* (13th ed.). Philadelphia, PA: Lippincott.

Dunphy, L., Winland-Brown, J., Porter, B., & Thomas, D. (2019) *Primary care: The art and science of advanced practice nursing* (5th ed.). Philadelphia, PA: F.A. Davis.

Fenstermacher, K., Hudson, B.T., (2020). *Practice Guidelines for Family Nurse Practitioners* (5th ed.). St. Louis, MO: Elsevier

Recommended:

Domino, F.J., Baldor, R. A., Grimes, J.A., & Golding, J. (2020). *The 5-minute clinical consult* (28th ed.). Philadelphia, PA: Lippincott, William & Wilkins.

Evidence based electronic prescribing resource such as *Pepid, Epocrates, or Up to Date*.

TEACHING STRATEGIES:

Review and commentary of written assignments
 Review and commentary of Typhon case logs
 Clinical site evaluation and interaction

EVALUATION METHODS:

Review and commentary of written assignments

Review and commentary of Typhon case logs
Clinical site evaluation and interaction
Completion of suturing assignment
Review and commentary of Typhon case logs

Assignments

1. Typhon hourly logs and case logs completed within 2 weeks of practicum experience. 5 point deduction each day late after 2 weeks. Minimum of 7 cases to be logged each clinical day. If less than 7 patients seen, please notify your clinical faculty. **(250 points)**
2. Typhon self-evaluations, preceptor evaluations, site evaluations to be completed by last Monday of term. 50 point deduction for each day late. **(100 points)**
3. Completion of suturing assignment due by week 10 of the term. **(100 points)**
4. Satisfactory completion of Objective Standardizes Clinical Examination (OSCE) – **(100 Points)** Individual appointments must be made with their assigned clinical faculty instructor to complete the OSCE by Week #12 of the term.

Total: 550 Points

GRADING SCALE:

A	100 - 93%
A-	92 – 90%
B+	89 – 87%
B	86 – 83%
B-	82– 80%
C+	79 – 77%
C	76 – 73%
F	below 73%

COURSE POLICIES:

1. Complete all assignments in a timely manner and complete written assignments using the APA manual (7th ed.) guidelines.
2. **Students must adhere to the Code of Conduct and policies in the GSON student handbook and college catalog. These documents can be found on the [GSON Website](#).**
3. **Students experiencing academic difficulties:** Students experiencing academic difficulties in the course are urged to seek help as soon as the situation becomes apparent. Delayed requests for help can jeopardize a student's success in the course. The Student and Support Service Office can be of assistance. The most important

issue is for the student to seek help as soon as he/she recognizes there might be a problem.

4. **Faculty absence:** In the event the professor is absent from **class**, a notice will be placed on the door of the scheduled classroom and an email also will be sent via the listserv whenever feasible. When faculty are absent for the **clinical** experience, every effort will be made to notify each student in a timely manner.
5. **Recording of Lectures:** I authorize students in this course to record any and all lectures using personally owned recording devices (e.g. smart phone, computer, digital recorder) subject to the following limitations:
 - Permission is limited to the student's own personal use and for educational purposes only.
 - Lectures where exams, tests, or quizzes are reviewed may NOT be recorded.
 - Recorded lectures or copied material must be destroyed at the end of the course.
 - File sharing or distribution of any part of a recorded lecture to anyone not currently enrolled in the same course is strictly prohibited and may be subject to disciplinary action.
 - Under no circumstance may a student post, or otherwise make available, a recorded lecture on a website, Facebook, or other social networking or file sharing site.
 - Permission to allow the recording of lectures is not a transfer of any copyrights in the recording or related course materials.

I reserve the right to suspend or retract this authorization at any time and in my sole discretion by announcing such suspension or retraction during a class and on the Blackboard application.

SUPPORT SERVICES AVAILABLE TO PERSONS WITH DISABILITIES:

The Goldfarb School of Nursing at Barnes-Jewish College is committed to comply with Section 504 of the Rehabilitation Act and The Americans with Disabilities Act (ADA) and provide access to services that help to ensure that our students with "disabilities" have equal access to their education and equal opportunities to learn.

The Student and Support Services Office review your professional documentation and coordinates appropriate accommodations for qualified students. If you have a documented disability or suspect that you might need academic accommodations, please contact June Cowell-Oates at 314-454-8694 or jac1982@bjc.org to make an appointment for a consultation prior to the start of each term.

This syllabus is subject to change at the discretion of the professor to accommodate instructional and or student needs. It is the student's responsibility to keep abreast of such changes.