

**GOLDFARB SCHOOL OF NURSING AT BARNES-JEWISH COLLEGE  
NURSE PRACTITIONER PROGRAM**

**Student Evaluation**

Course # Acute Care II Clinical (NURS 5613) \_\_

Faculty  Preceptor  Student Self-evaluation

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_ Hours Completed: \_\_\_\_\_

Patient includes family & caregiver(s)

At the conclusion of this course, the student will be able to:	Meets Expectations	Does Not Meet Expectations
<p><b>1. Demonstrate an increased level of proficiency in management of adult and geriatric patients with diverse spiritual, ethnic, and socio-cultural backgrounds.</b></p> <ul style="list-style-type: none"> <li>• Obtains &amp; documents comprehensive &amp;/or focused health history, including pharmacological assessment, use of complimentary/alternative therapies, &amp; presences of co-morbidities</li> <li>• Performs &amp; documents comprehensive &amp;/or problem-focused physical exam, as indicated</li> <li>• Evaluates signs &amp; symptoms, noting pertinent positives &amp; negatives &amp; potential differences based on age, gender</li> <li>• Assesses for urgent &amp; emergent conditions &amp; assists in patient stabilization</li> <li>• Assesses for syndromes &amp; symptoms that may be manifestations of other common problems</li> <li>• Prioritizes data collection utilizing multiple sources</li> <li>• Orders, interprets, &amp; performs, as indicated, therapeutic &amp; diagnostic interventions &amp; strategies to determine health status &amp; recognizes need for additional tests</li> <li>• Determines patient's health risk profile &amp; impact of illness/injury using standardized assessment instruments or processes, as appropriate, &amp; ability to cope &amp; participate in care</li> <li>• Formulates differential diagnoses, including those conditions that may result in rapid physiologic deterioration or life-threatening instability</li> <li>• Diagnoses acute, critical, complex chronic conditions &amp; associated complications &amp; reformulates diagnoses based on new information &amp; changes in illness</li> <li>• Formulates &amp; implements an individualized, evidence-based, ethical plan of care</li> <li>• Prescribes appropriate medications, treatments, referrals, &amp; consults consistent with level of education, scope of practice, &amp; goals of care in a safe, timely manner</li> <li>• Incorporates health promotion/disease prevention measures into overall plan of care &amp; assists in the adoption of self-care behaviors that promote health</li> <li>• Evaluates responses to care, recognizing potential differences based on age, gender, etc., &amp; tailors therapy, as indicated &amp; consistent with level of education</li> <li>• Provides anticipatory guidance</li> <li>• Assists in transitions of care</li> <li>• Applies knowledge of type/level of services provided</li> </ul>		
<p><b>2. Collaborate effectively with patients, families, and interdisciplinary health care team members to implement an individualized, patient-centered plan of care.</b></p> <ul style="list-style-type: none"> <li>• Provides education to assist in the management of interactions among normal development, aging, &amp; mental/physical disorders</li> <li>• Adapts teaching/learning approaches based on physiologic/psychological changes, age, etc.</li> <li>• Integrates self-care activities into patient care</li> <li>• Provides education on how to navigate the health care system</li> </ul>		
<p><b>3. Demonstrate increasing competence in the professional role.</b></p> <ul style="list-style-type: none"> <li>• Integrates evidence-based practice into patient care</li> <li>• Demonstrates understanding of the many roles of the APN</li> <li>• Collaborates with other health care team members to design &amp; implement a plan of care</li> <li>• Utilizes current technology in the planning &amp; delivery of patient care</li> </ul>		

<p><b>4. Incorporate professional practices that promote quality improvement and lifelong learning.</b></p> <ul style="list-style-type: none"> <li>• Incorporates knowledge of quality indicators into patient care</li> <li>• Uses technology &amp; quality improvement methods to enhance safety &amp; monitor outcomes</li> <li>• Assumes accountability &amp; responsibility for provision of quality health care</li> <li>• Utilizes guidance, constructive criticism, &amp; evaluation to improve practice</li> <li>• Uses internal &amp; external resources</li> <li>• Functions within scope of practice of adult-gero acute care nurse practitioner</li> </ul>		
<p><b>5. Indicate “meets/does not meet expectations” RE: the following student attributes:</b></p> <ul style="list-style-type: none"> <li>• Punctuality</li> <li>• Motivation</li> <li>• Resourcefulness</li> <li>• Efficiency</li> <li>• Accuracy/reliability</li> <li>• Accountability</li> <li>• Commitment</li> </ul>		

Comments are required if expectation’s are not met.

Please indicate below:

1. Strengths of the student:
  
2. Areas for improvement:
  
3. General comments about student’s performance:
  
4. Suggested learning plan for areas that do not meet expectations.

Preceptor signature: \_\_\_\_\_ Name (print): \_\_\_\_\_

Faculty: \_\_\_\_\_

Location of clinical experience: \_\_\_\_\_

Student signature: \_\_\_\_\_

Return form to student OR fax to: 636-938-9948 OR email to [beyattem@anest.wustl.edu](mailto:beyattem@anest.wustl.edu)