

GOLDFARB SCHOOL OF NURSING AT BARNES-JEWISH COLLEGE
NURSE PRACTITIONER PROGRAM
Student Evaluation

Course # **NURS 5614 (Acute Care III Clinical)**

Faculty Preceptor Student Self-evaluation

Student Name: _____ Date: _____ Hours Completed: _____

Patient includes family & caregiver(s)

At the conclusion of this course, the student will be able to:	Meets Expectations	Does Not Meet Expectations
<p>1. Manage and evaluate the care of adult and geriatric patients from diverse spiritual, ethnic, and socio-cultural backgrounds in collaboration with patients, families, and interdisciplinary health care team members and revise therapy, as indicated</p> <ul style="list-style-type: none"> • Obtains & documents comprehensive &/or focused health history, including pharmacological assessment, use of complimentary/alternative therapies, & presence of co-morbidities • Performs & documents comprehensive &/or problem-focused exam, as indicated, noting pertinent positives & negatives & potential differences based on age, gender • Distinguishes differences in patient presentation, progression, & treatment response based on age, gender • Assesses for urgent & emergent conditions & is active participant in patient stabilization • Prioritizes data collection utilizing multiple sources • Formulates & prioritizes differential diagnoses, including those conditions that may result in rapid physiologic deterioration or life-threatening instability, & initiates effective emergent care • Synthesizes data from a variety of sources & formulates, implements, & documents individualized, evidence based, multidisciplinary plans of care • Orders, interprets, & performs therapeutic & diagnostic interventions & strategies to assess health status & determines need for additional tests • Prescribes appropriate meds, treatments, referrals, & consults consistent with level of education, scope of practice, & goals of care in a safe, timely manner • Acknowledges risks & costs associated with interventions • Manages & evaluates complex acute, critical, chronic physical problems & modifies plan of care as needed • Performs consultations consistent with level of education • Integrates health promotion/disease prevention practices into plan of care using standardized instruments or processes to promote safety & reduce risk • Implements palliative care in collaboration with patient, family, & members of health care team • Facilitates patient & family decision making & negotiates mutually acceptable plan of care 		
<p>2. Demonstrate competence in the professional role and assume accountability for one's own practice</p> <ul style="list-style-type: none"> • Applies stress management principles during complex, acute, &/or traumatic situations • Describes role of APN to health care providers & public • Provides guidance, consultation, mentorship, & education to health care team members • Coordinates comprehensive care across settings • Promotes delivery of evidence based practice 		
<p>3. Provide leadership in the promotion and coordination of quality, safe, cost-efficient care through ethical and critical decision making</p> <ul style="list-style-type: none"> • Assists in navigation between levels of care & across health care delivery systems • Collaborates effectively with members of health care team to achieve patient goals • Analyzes system barriers to care delivery & coordination • Uses technology & QI methods to enhance safety & monitor health outcomes • Monitors own practice 		

Indicate "meets/does not meet expectations" RE: the following student attributes:		
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<ul style="list-style-type: none"> • Punctuality • Motivation • Resourcefulness • Efficiency • Accuracy/reliability • Accountability 		
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Comments are required if expectation's are not met.

Please indicate below:

1. Strengths of the student:

2. Areas for improvement:

3. General comments about student's performance:

4. Suggested learning plan for areas that do not meet expectations.

Preceptor signature: _____ Name (print): _____

Faculty signature: _____ Name (print): _____

Location of clinical experience: _____

Student signature: _____

Return completed form to: Beth Beyatte @ Goldfarb School of Nursing or Fax: 636.938.9948 or email:
beyattem@anest.wustl.edu